UPPER DARBY

Facilities Plan Overview and Timeline

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Overview

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! :89*%2'%#(". , -&%"#'-#$';"-.$'<2&%"#'

! =3/'-'#+>' , %$$*+'523""*'(%.5&?'@AB'$%((+.+#&'0%$$*+'123""*'12+#-.%"5C'

! =3/'#"&'-'#+>'+*+ , +#&-./'523""*'"#'DE&3'5&.++&'-&3*+&%2'(%+*$5'.%F3&'
#">?'@GH'$%((+.+#&')*+ , +#&-./'12+#-.%"5C'

! :3-5+5'"('I , 7*+ , +#&-&%"#'-#$'% , 7."J+ , +#&5'&"'+K%5&%#F'(-2%*%&%+5'

! L+>')*+ , +#&-./';"8#$-.%+5'-#$'L+>'0%$$*+'123""*';"8#$-.%+5'

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, 4*+$&524* , 0 ' 340 - , (-$! 67 8 0 ,) 4*23$" - 3
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: CDED5 - 9242"2*$D90 8 8 2""**D ; ; ; = ; F(# , 5

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'340-,(-$!6780,)4*23$"-39*2,:;;<;=>,-"-2,:;
<?@=>A24*B-8*:CDE
D5-9242"2*$D9088 82""**D;;;=;F(#,5

Process for this evening…

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(+%52'&+#$#2'6+/%-'-.&"#"+0#2'/0-'*3/#.#'+1'"4*).4.0$/$"+07'

! 8.'("))'/0#(.%'9:.#$"+0#'1%+4'$3.'*:;)"&'/#'#:;4"$$.-'+0
(((7#)"-+7&+4'1+%'<=>?@'4"0:$.#'/$'$3.'.0-'+1'$3.'4..$"0A7'

! B+'#:;4"$'9:.#$"+0#2'*).#.'A+'$+C'(((7#)"-+7&+4'

! DO$.%'E+-.C'F=GH'

Following this evening…

- !""#$%#&'(#)*%$+,-&)$*#).#-/-)"-0"(#,-1(#-/-)"-0"(#$*#2$-+13$4.#-&5#
  '&&6.577888900$-+11$4.94$,76-7:1-+72$-+19*.%7;:0")49#

- <*#-11)&)$*=#-""#>4'$$"#2$-+1#?((&)*@.#-*1#A$,,)&&((#?((&)*@.#-+(#%)",(1#-*1#4-*#0(
  .((*#)*#&'()+#(*&)+(&B#$*#&'(#1).&+)4&#8(0.)&(#

- C'&&6.577888 9:66(+1-+0B.19$+@71$,-)*7DEFG#)*#&'(#1-B.#%$""$8)*@#(-4'#,((&)*@9#

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  ?((&)*@.9#L'$.(#8).')*@#&$#@(&#4"-+)%)4-&)$*#$*#4$,,)&&((#,((&)*@#-@(*1-.#4-*#1$#.$
  0B#.(*1)*@#-*#(,-)"#&$#4$,,)&&((J:(.&)$*.M:66(+1-+0B.19$+@9#

Clifton Heights Middle School

Clifton Heights Project Goals

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! !)00)5&'--/++/%'0)&45/*#(4&)(5/$$+)(0&'(%&'$$)6#'0)&/6)5-5/*%#(4&'0 +#%%$)&,-../$,&

! 75/6#%)&)(6#5/(+)(0,&0/&,"88/50&9/"5&:;,0&-)(0"59&)%"-'0#/('$& 85/45'+&

DRAFT Middle School Catchment (pending board approval) adjustment with addition of Clifton Heights Middle School

Public Presentations on the following:

- "#$%&'()*)+,*-).$#)*)-(/)0&'',()123$$,)&-)4,&.5$-)6(&73518)
- 9(%&(/('')+,*-1).$#)+$11&:,()-(/)(,(0(-5*#;)123$$,),$2*5('')*5)(&53(#)4*#'&-75$-)<&(,')$#)53()=>53)15#((5)*53,(5&2)2$0+,(?8)@3()=>53)15#((5)*53,(5&2)2$0+,(?)&1)53():(15),$2*5&$-)ABC@D")$/-('E8)
- "#$%&'()F&,'&-7)#(-$%*5&$-1)*-')&0+#$%(0(-51).$#)(,(0(-5*#;)*-')0&'',()123$$,).*2&,&5&(18)
- C(0$-15#*5('')53()-((')5$)(*1()$%(#2#$/'&-7)&-)1(%(#*,)'&15#&25)123$$,18)
- C(0$-15#*5(')*)0F,5&G;(*#H)0F,5&G+3*1()+,*-)5$)&0+#$%().*2&,&5&(1).$#)7#(*5(#)*2*'(0&2)*1)/(,,)*1)*53,(5&2)$++$#5F-&5&(1).$#)53()15F'(-51)*-')2$00F-&5;)/()1(#%(8)
- "#$%&'()*).*2&,&5&(1)&0+#$%(0(-5)+,*-)53*5)#(2$7-&I(1)53()$%(#*,,)&0+*25)5$)5*?)+*;(#18)

Aronimink Elementary School

Board Approved Elementary School Overall Plan

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!* >##*:$&,)52'5()&*/#'..).*$&*&)$2+0-5+--,*)#)%)&('5;*./+--#*

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!* D),$.(5$/($&2*8$(+*#)'.(*'%-1&(*-=*$%@'/(E*F&)*($%)*5),$.(5$/($&2*'&,*&-(*.(1,)&(*0;*.(1,)&(G*

!* H5-A$,)*%-5)*-@@-5(1&$($).*=-5*.(1,)&(.*'&,*='%$#$).*(-*@'5($/$@'()*$&*'=()5*./+--#*'/(A($).*

Aronimink Short Term Plan to Reach Long Term Goals

- ! !"#$%&'($#$()*+',-'./,%)0)%1'!230 3%*$/+'4(5,,2'*,'32)0)%$*3'*53'%33& -,/'23$63',-'7$2*3/'43%1,8'!230 3%*$/+'4(5,,2'9:)2&)%;'<=23%,2&3%>'$6 8322'$6'#/3#$/3'-,/'-:*:/3'%38'3230 3%*$/+'9,:%&$/)36?'
- @3%,A$*3'3")6*)%;'./,%)0)%1'!230 3%*$/+'4(5,,2')%(,/#,/$*)%;'BC6*' D3%*:/+'23$/%)%;'6#$(36'$%&':#;/$&36'*,'9:)2&)%;'6+6*30 6'$%&'63(:/)*+?'
- E/,A)&3'*30#,/$/+'2,($*),%'-,/'F)%&3/;$/*3%'D3%*3/':%*)2'*53'(,0#23*),% ,-'$'%38'3230 3%*$/+'6(5,,2')%'*53'GH*5'6*/33*'$/3$?'

Senkow is a priority

Senkow is a priority

DRAFT Elementary Catchment (pending board approval) After Aronimink Expansion, construction of 69th St. and construction of new middle school

Catchment Adjustment

Impact on taxes

! !"#$%&'(#)*+(,#)-./#%+#+(0#12"%"'0#%"3#450&%+24"6#'4 7 72++00#700+2"8 +(0#6'(449#326+&2'+#:%6#5&4;2303#%#'%52+%9#926+#41#5&4<0'+6#+4#=0#12"%"'03>#

! ?"@4"0#:(4#(%6#AB06+24"6#%=4B+#+(0#12"%"'2"8#41#C(%60#.#'%"#;20:#+(0# 34'B70"+#%+D#

(++56DEE84>=4%&334'6>'4 7 E5%EB3%&EF4%&3>"61E1290 6EF?CGHIJ-K*KLEM1290 EN550&O)-P%&=@O)-QPO)-R O)-SFTT$O)-C&060"+%+24"O)-L>)*O)-UVW>531#

School Buses – Three Different Periods

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ARCHITECTURE DESIGN

Impact on traffic

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Impact on traffic

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" ;-&+*($'&) '*"&+*(&+'#0-&*($'&) '*1*2%/'*6#%$' 7"8*9<
.&+)(//-$&"01(2-(&'-'$-&$)-"&)"3-+*4&+-()-)5"-63$6$+"'-7*)"-83*9"1(2-)$
3"+)3*#)-)3(::*#-)$-$&"01(2-*&<$;&'=-
>5"-63$6$+"'-"&)"30$&/2-'3*9"1(2-1*//-<"-$&"01(2-&$3)5<$;&'?-(&'
@&'"3+$&-@9"&;"-*+-#;33"&)/2-$&"01(2-+$;)5<$;&'?-15*#5-"/*%*&()"+-
#$&:/*#)*&4-)3(::*#-%$9"%"&)+-$&)$-A$&'-@9"&;"=-

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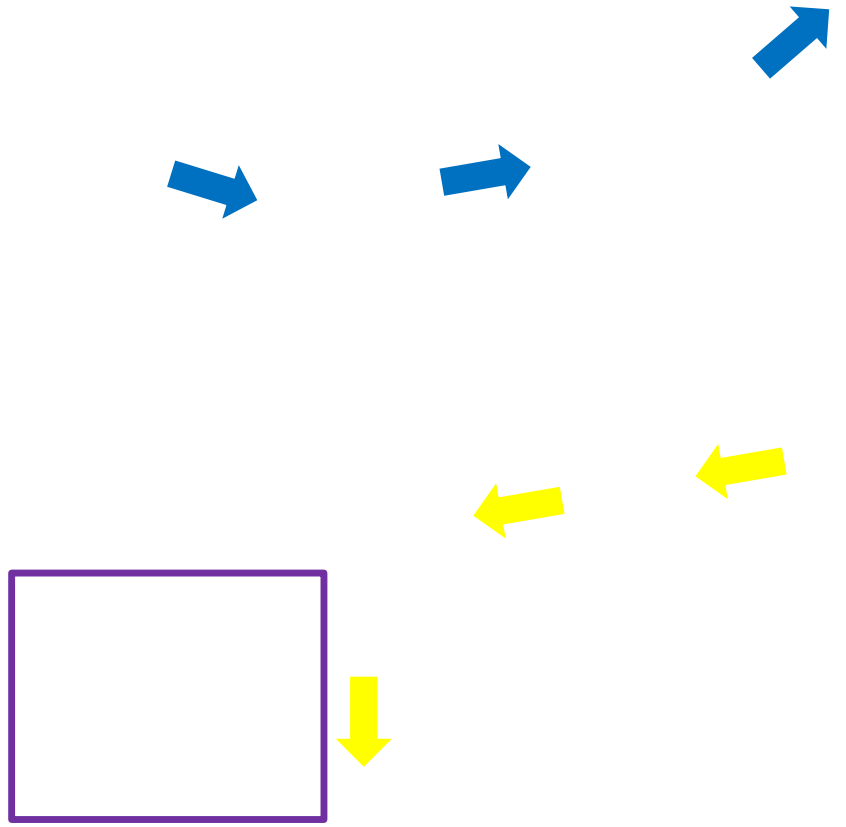

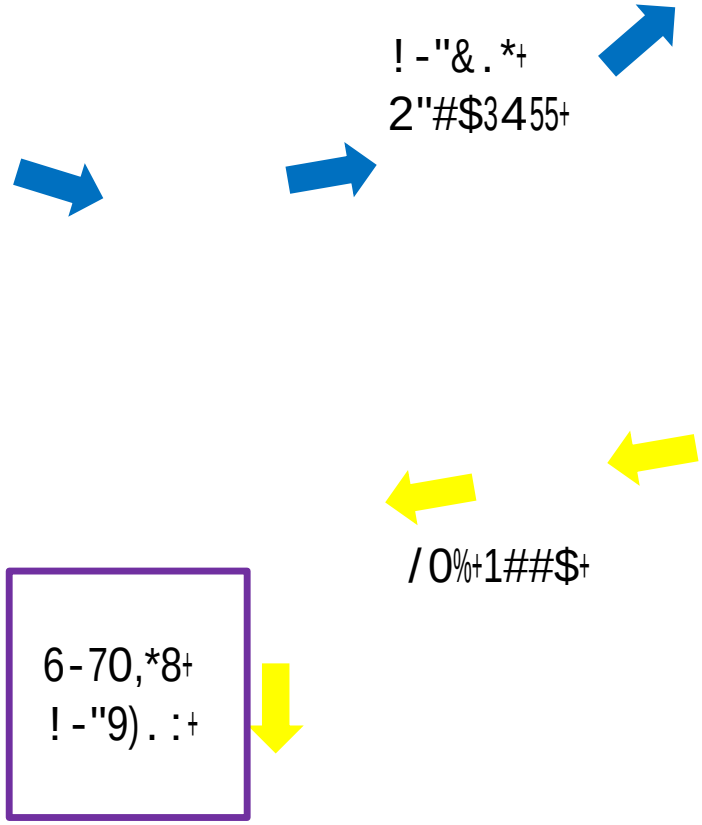

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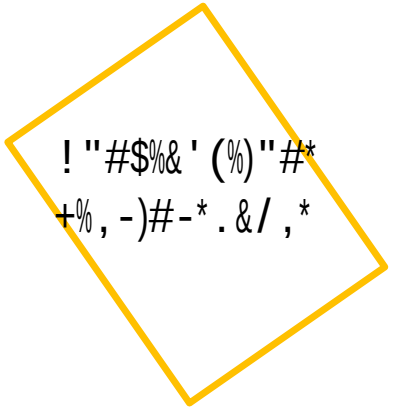

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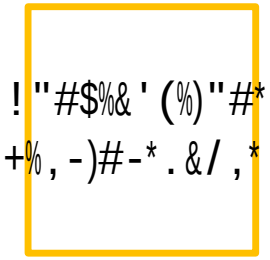

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E+% F4:39=:/%D=39D,1%6D.%=0./,3%:DD=%=9->C
4=%0,2%2.D=CD66%
G+% F09,309,%D=/,%1=0-/%0,2%@034./%3.//1%
3D%38/%?./03/13%/H3/,3%
I+% JD%B49:29,?%022939D,1%<9389,%6.D,3%;0.2%
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ARDUINO ELEMENTARY

BUILDING PROGRAM

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ARCHITECTURE

PROJECT SCHEDULE

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F,$ (08D7G>/7>>3$.71/1.40/$C18-418-03$
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69th Street Elementary School

Questions

! !"#$%#&# ' $("&$) *&+ , #%-(.) %&) . -&/ . %-#0&.)
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4%%,)566 7 7 72(, , &- . / -01) . 2"-36 . " # /$*689:9